

# Literacy and Numeracy Catch-up Strategy Premium Information

(This information has been extrapolated from the PP Strategy Documentation)

Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A</b>	Higher levels of progress in numeracy and literacy in year 7 for PP students. Catch Up Funding:£15,369	PP pupils in Year 7 that are identified as requiring "Catch-Up" make more progress by the end of the year than 'other' pupils in both English and Maths. This will be measured through GL assessments taken at the beginning of September compared to GL assessments taken at the end

## Planned expenditure Academic Year 2016-2017

Desired outcome	Chosen action/approach	Cost	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
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## Targeted Support

<b>A</b>	<p>Year 7 Catch up funding used to purchase:</p> <p>Lexia Reading Software Program and which is in place to tackle any pupils who enter secondary school below age related expectation for literacy.</p> <p>Students are in small groups to improve literacy skills.</p>	<b>£8,369</b>	<p>Students who join secondary school with below age related expectations for literacy and numeracy can often lead to disengagement in their lessons as they are not able to access the curriculum.</p> <p>These catch up sessions will allow students to focus on their individual areas for improvement.</p>	GL assessments will be completed on a termly progress to track progress across literacy and numeracy from their KS2 starting points.	MBN/AF	On-going - Termly
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A	<p>Year 7 Catch up funding used to purchase:</p> <p>Mathematics SuccessMaker software program which is in place to tackle any pupils who enter secondary school below age related expectation for numeracy.</p> <p>Students are in small groups to improve literacy skills.</p>	£3,500	<p>Students who join secondary school with below age related expectations for literacy and numeracy can often lead to disengagement in their lessons as they are not able to access the curriculum.</p> <p>SuccessMaker software maps and analyses strengths and weaknesses. An Individual learning plan is followed by each student.</p>	<p>GL assessments will be completed on a termly progress to track progress across literacy and numeracy from their KS2 starting points.</p>	MBN/TSA	On-going - Termly
A	<p>Deployment of Maths Teaching Assistant who is a trained Educational Psychologist to support Year 7 students with numeracy.</p>	£3,500	<p>To support small groups of students who require individual support to access the numeracy curriculum.</p>	<p>GL assessments will be completed on a termly progress to track progress across literacy and numeracy from their KS2 starting points.</p>	TSA	On-going - Termly
<b>Total Expenditure</b>		<b>£15,369</b>				